Career Opportunities at the First Ever Vision School

VACANCIES
In terms of Vision 2030, it is said that by 2030, ‘Namibia should join the ranks of high-income countries and afford all its citizens a quality of life that is comparable to that of the developed world.’ The importance of Vision 2030 is that it provides the macro argument for the construction of the Vision Schools as a strategy to expand access to high quality and excellent secondary education to marginalized children with high academic potential. Vision 2030 also provides a strong motivation for public-private partnerships to support schools.

The concept has been developed in accordance with guidelines stated in the Education and Training Sector Improvement Programme (ETSIP) - Pro-poor expansion of secondary education.

The Ministry of Education has established the first ever Vision School (Rukonga) in the most remote part of the Kavango East Region at Divundu, targeting among the most disadvantaged learners across the country. This is a complete secondary school offering grades 8 to 12 with the aim to provide and sustain intensive educational support to potential learners from a disadvantaged background.

The Rukonga Vision School, which opened in January 2013 and officially inaugurated on 22 July 2013 by His Excellency Dr Hifikepunye Pohamba, the President of the Republic of Namibia, has a national status capable of attracting a diverse and largely disadvantaged learner population from all 14 regions. In order to achieve a knowledge based society, it will be necessary to invest in learners with potential, from a disadvantage background, to succeed in and beyond secondary education.

Suitably qualified and highly motivated candidates are invited to apply for the following positions at the duty station: Divundu (Kavango East Region - Rukonga)

8 x TEACHER E/F GRADE 9/8
Salary scale: N$ 150 205 x - P 180 157 (Grade 9 - 3 year qualification)
Salary scale: N$ 183 759 x - P 219 610 (Grade 8 - 4 year qualification)
Post A: Teacher (Agriculture Grade 8-12);
Post B: Teacher (Biology/Life Science Grade 8-12)
Post C: Teacher (Portuguese Grade 8-12)
Post D: 2xTeacher (Computer Studies Grade 8-12);
Post E: Teacher (Entrepreneurship Grade 8-12)
Post F: Teacher (Design and Technology Grade 8-12 and
Post G: Teacher (Geography Grade 8-12).
Key Educational Requirements and Experience:
A recognized 3 or 4-year tertiary teaching qualification on an NQF Level 6 or 7.

Supplementary Requirements:
• Majoring in the subject area of specialization.
• 4-year tertiary teaching qualification.
• Knowledge and experience in the subject area of specialization.
• Broad knowledge and experience of secondary education phase.

Closing date for applications: 17 October 2014 (17h00)
Please Note: Racially disadvantaged persons, women and people with disabilities are strongly encouraged to apply. Applicants must be Namibian Citizens and/or Public Servants (proof of citizenship), or SADC Citizens and should obtain a Namibian Work Permit.

All foreign qualifications must be submitted with evaluation reports from Namibia Qualifications Authority (NQA). Qualifications and transcripts/academic records not indicating the duration of the qualification must be accompanied with a testimonial testifying the duration e.g. 4 year qualification or student completed/passed 4 year qualification.

Applications (on Forms 156043 and 156094 obtained at all Government Offices) together with comprehensive Curriculum Vitae (which include a career outline to date), certified copies of educational qualifications and certificates of service must be forwarded to:
The Regional Director of Education: Kavango, Attention: Human Resource Office, Private Bag 2134, Rundu

An attractive range of benefits for permanent full-time staff members include a housing subsidy, assistance with removal expenses, Pension Fund, Medical Aid Scheme, Social Security, transport allowance, free accommodation and ample Vacation and Sick leave.

Successful candidates will be appointed on twelve (12) calendar months probation and will be subjected to a vigorous performance assessment.

Enquiries: Mr. Moses Gorengecho or Mr. Wensislaus Ndumba
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