PRESS RELEASE

ON THE 2014 RESULTS OF GRADE 10 AND GRADE 12
NAMIBIA SENIOR SECONDARY CERTIFICATE (NSSC)
HIGHER LEVEL

Dr David Namwandi
Minister

Issued: 17 December 2014
1. A very good morning to all.
   The Grade 10 and 12 learners sat for their external examinations in October/November 2014. As usual, a team of markers gathered in Windhoek to mark the Grades 10 and 12 examinations.

   I applaud our brothers and sisters the markers for their hard work and commitment in completing the marking of the examinations on schedule.

   I thank the Directorate National Examinations and Assessment for monitoring and putting the necessary machinery in place to release the results at this present moment, just on time and before Christmas.

   My appreciation goes to the regional education directorates and schools, for preparing the learners for the examinations. I thank parents and communities for their usual guidance and support.
I will fail in my duty if I don’t express my sincere gratitude to the distance education institutions both public and private for the role they played in preparing the part-time candidates.

Before I announce the results of the grade 10 and 12 higher level for 2014, allow me to inform the nation that assessment strategies around the world have developed and changed over the years. We have witnessed drastic moves from traditional paper and pencil marking to more innovative strategies of electronic marking. I am glad and proud to announce that in response to the changing world and indeed in line with our developmental goals, we have finally embarked on e-assessment during the 2014 national examinations.

As we focus on Vision 2030, we should not fear the use of technology in the administration and conducting of national examinations. I am pleased to inform you that the Ministry of Education has successfully implemented electronic marking during 2014 starting with
Grade 10 national examinations in the following five subjects: Geography, Entrepreneurship, History, Physical Science and Design and Technology. This dream, the dream of electronic marking was successfully realized with the support of the University of Namibia, CSX Company and 4S Software Company. Therefore, the Ministry of Education pays tribute to the above institutions for their technical support, guidance and provision of the facilities during the implementation of this important project.

As per my televised national message I invite the nation for an education drive next year as we are introducing our reviewed curriculum starting with junior primary.

Now, the results that I am about to announce for Grade 10 full-time and part-time candidates as well as Grade 12 Higher Level will be made public tomorrow in all the fourteen regions.
We have attached to this Press Release, details of sources where and how results can be obtained. These include the website of the Directorate National Examinations and Assessment, the website of the Ministry of Education and the website of the Republikein Newspaper. The results may also be obtained through SMS service.

Dear audience, the 2014 results for Grades 10 and 12 full-time show improvements (especially on the quality symbols) compared to 2013. However, the results for Grade 10 part-time are slightly poorer compared to the 2013 results.

2. **SUMMARY OF THE RESULTS FOR THE JUNIOR SECONDARY CERTIFICATE (JSC) GRADE 10 EXAMINATION RESULTS FOR FULL-TIME CANDIDATES**

2.1 This year, 35 592 Full-time Grade 10 candidates registered for the national examinations. The Ministry has kept since 2000 the minimum points at 23 and F grade as a minimum symbol in
English for admission to Grade 11 in 2014.

Out of 35 592 candidates who registered for the Grade 10 examination in 2014, 19264 have qualified for admission to Grade 11 in 2015. Representing 54.1% of the candidates who have qualified for Grade 11.

The number of candidates qualifying for admission to Grade 11 in 2015 might increase to approximately 22 164 because part-time candidates build up subject credits over a couple of years and normally meet the admission requirement to Grade 11 only after a number of years.

On average, since 1993 the percentage of learners qualifying for admission has increased steadily from 37% to 54% this year.

The regions performed differently in Grade 10 examinations. There are those who significantly improved their positions in terms of national ranking while some have dropped. It should
also be noted that the Kavango region was divided into two Regions, Kavango West and East, thus the performance of these regions will only be compared as from the 2015 national examinations.

**RANK ORDER OF REGIONS ON PERFORMANCE IN NINE (9) SUBJECTS (FULL – TIME CANDIDATES) 2014**

<table>
<thead>
<tr>
<th>REGION</th>
<th>RANK ORDER 2013</th>
<th>RANK ORDER 2014</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oshikoto</td>
<td>1</td>
<td>1</td>
<td>No change</td>
</tr>
<tr>
<td>Oshana</td>
<td>2</td>
<td>2</td>
<td>No change</td>
</tr>
<tr>
<td>Omusati</td>
<td>3</td>
<td>3</td>
<td>No change</td>
</tr>
<tr>
<td>Ohangwena</td>
<td>4</td>
<td>4</td>
<td>No change</td>
</tr>
<tr>
<td>Kavango East</td>
<td>0</td>
<td>5</td>
<td>New region</td>
</tr>
<tr>
<td>Zambezi</td>
<td>6</td>
<td>6</td>
<td>No change</td>
</tr>
<tr>
<td>Kavango West</td>
<td>0</td>
<td>7</td>
<td>New region</td>
</tr>
<tr>
<td>Erongo</td>
<td>8</td>
<td>8</td>
<td>No change</td>
</tr>
<tr>
<td>Omaheke</td>
<td>7</td>
<td>9</td>
<td>Dropped 2 places down</td>
</tr>
<tr>
<td>khamas</td>
<td>12</td>
<td>10</td>
<td>Moved 2 places up</td>
</tr>
<tr>
<td>Kunene</td>
<td>9</td>
<td>11</td>
<td>Dropped 2 places</td>
</tr>
<tr>
<td></td>
<td>Grade 10 Results</td>
<td>Grade 11 Results</td>
<td>Change</td>
</tr>
<tr>
<td>--------------</td>
<td>------------------</td>
<td>------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Kharas</td>
<td>11</td>
<td>12</td>
<td>Dropped 1 place down</td>
</tr>
<tr>
<td>Otjozondjupa</td>
<td>13</td>
<td>13</td>
<td>No change</td>
</tr>
<tr>
<td>Hardap</td>
<td>10</td>
<td>14</td>
<td>Dropped 4 places down</td>
</tr>
</tbody>
</table>

We congratulate the regions that have done exceptionally well. Those regions which dropped from their previous ranking in 2013 are encouraged to identify factors which hampered their performance. We would like them to reflect on their performance and develop action plans for improvement in 2015.

The Ministry of Education has analyzed the overall performance in Grade 10 in 2014 in comparison to 2013.

The 2014, Grade 10 results show that the candidates performed well from the higher Grades, A, B, C and at lower grades F and G with a decrease at the middle Grades, D and E as this can be expected. The graded entries have also increased from 6.4% in 2013 to 6.6% in
2014. This is an indicative of a better performance by the 2014 Grade 10 candidates as this is also supported by a decrease in the ungraded entries of 2.7% compared to 3.0% in 2013.

Below is an indication of how candidates performed during the just concluded examinations.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>GRADE A</th>
<th>GRADE B</th>
<th>GRADE C</th>
<th>GRADE D</th>
<th>GRADE E</th>
<th>GRADE F</th>
<th>GRADE G</th>
<th>UNGRADED</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>3.6%</td>
<td>6.7%</td>
<td>12.8%</td>
<td>24.2%</td>
<td>24.1%</td>
<td>16.3%</td>
<td>7.8%</td>
<td>4.5%</td>
</tr>
<tr>
<td>2011</td>
<td>3.7%</td>
<td>6.5%</td>
<td>12.7%</td>
<td>23.7%</td>
<td>24.4%</td>
<td>16.9%</td>
<td>8.0%</td>
<td>4.1%</td>
</tr>
<tr>
<td>2012</td>
<td>4.2%</td>
<td>6.7%</td>
<td>12.5%</td>
<td>24.0%</td>
<td>25.4%</td>
<td>17.1%</td>
<td>7.2%</td>
<td>2.9%</td>
</tr>
<tr>
<td>2013</td>
<td>4.8%</td>
<td>7.3%</td>
<td>12.8%</td>
<td>23.6%</td>
<td>26.4%</td>
<td>15.7%</td>
<td>6.4%</td>
<td>3.0%</td>
</tr>
<tr>
<td>2014</td>
<td>5.0%</td>
<td>7.4%</td>
<td>13.1%</td>
<td>23.1%</td>
<td>25.8%</td>
<td>16.3%</td>
<td>6.6%</td>
<td>2.7%</td>
</tr>
<tr>
<td><strong>Difference</strong></td>
<td>+0.2</td>
<td>+0.1</td>
<td>+0.3</td>
<td>-0.5</td>
<td>-0.6</td>
<td>+0.6</td>
<td>+0.2</td>
<td>-0.3</td>
</tr>
</tbody>
</table>
When aggregating the top performers in all the fourteen regions, taking ten top performers per region, this gives a total number of 140 best performers. Of these 78 (55.7%) learners are female and 62 (44.3%) are male. This means that females out-performed the males in the Grade 10 Examinations.

2.2 The Ministry of Education also analyzed the learner performance in terms of subjects which they performed better, poor as well as where there were no changes in learner performance in the 2014 in relation to 2013 JSC examinations for full-time candidates. The following picture emerged:

2.2.1 In the following thirteen (13) subjects candidates performed better as higher mean marks (average marks) were obtained, higher percentages of candidates obtained better Grades and fewer candidates were ungraded when compared to 2013. (This is encouraging)
Geography
Afrikaans First Language
German First Language
Portuguese First Language
Oshindonga First Language
Otjiherero First Language
Rukwangali First Language
Setswana First Language
Silozi First Language
Thimbukushu First Language
Afrikaans Second Language
German Foreign Language
French Foreign Language

2.2.2 In the following three (3) subjects the performance of candidates was poorer than last year: (efforts must be geared to improve this trend)

Accounting
Entrepreneurship
Keyboard and Word Processing

2.2.3 In the following eighteen (18) subjects the performance of candidates was similar to last year.
Agriculture
Computer Studies
History
Home Economics
Life Science
Integrated Performing Arts
Visual Arts
Mathematics
Additional Mathematics
Physical Science
English First Language
Khoekhoegowab First Language
Oshikwanyama First Language
Rumanyo First Language
English Second Language
Design & Technology
Needlework & Clothing
Sign Language

2.2.4 The Ministry has noticed the persistent high percentage of ungraded candidates in Accounting and Keyboard and Word Processing over the past years, though there have been slight decreases from 24.6% to 13.6% in 2014 for Accounting and from 14.8% to 13.6% for Keyboard and Word Processing.
Regional offices are urged to put more efforts in these subjects.

2.2.5 In addition, the Ministry has analyzed the performance of the Grade 10 JSC Visually and Hearing Impaired candidates. Twelve (12) of the hearing and visually impaired candidates were able to score 23 points and above for admission to Grade 11.

2.3 The fate of Grade 10 learners who did not meet the admission requirements to Grade 11

The Ministry of Education has an obligation to educate all Namibian children.

The learners who did not meet the admission requirements to Grade 11 will be assisted. There are various ways on how such candidates can be accommodated in the education sector. Some of these are:
1. Candidates are encouraged to register with part-time centres such as NAMCOL and other centres registered with the Ministry of Education to upgrade their subject symbols.

2. Candidates are encouraged to register with Vocational Training Centres through the Namibia Training Authority to improve their skills in vocational education and training.

3. About 2 550 candidates for the 2014 Grade 10 examinations who are 17 years younger will be allowed to repeat in 2015. For the 2013 Grade 10 examinations, 2 665 candidates were allowed to repeat in 2014 and 1 799 (67.5%) qualified for admission to Grade 11 in 2015 their efforts deserve commendation. The Ministry will make further announcement during the first week of January 2015 on how the plight of those learners shall be further addressed.
2.4 **Grade 10 (JSC) Part-time candidates**: 10 485 of the 2014 part-time candidates were enrolled with the Namibian College of Open Learning (NAMCOL) whilst 269 part-time candidates were enrolled with various distance education institutions registered with the Ministry of Education.

In total 10 754 part-time candidates were registered for 2014 national examinations.

2.4.1 Overall, the results show that the part-time candidates performed slightly poorer during the 2014 JSC examinations. However, there was a slight improvement in performance at Grades B, F and G with a stable performance at Grade A and poorer performance at Grades C, D and E. The poor performance of the part-time candidates is supported by 10.5% increase in the ungraded entries compared to 7.1% in 2013.
2.4.2 The Ministry of Education also analyzed the learner performance in terms of subjects which they performed better, poor as well as where there were no changes in learner performance in the 2014 compared to 2013 JSC examinations for part-time candidates. The following picture emerged:

2.4.2.1 Subjects where candidates in general obtained slightly better grades than in 2013

- Geography
- Mathematics
- Rukwangali First Language
- Rumanyo First Language
- Silozi First Language
- Thimbukushu First Language
- Afrikaans Second Language
- English Second Language

Subjects where candidates in general obtained slightly poorer grades than in 2013

- Entrepreneurship
- History
- Life Science
Subjects with no significant change and where candidates in general obtained more or less the same grades as in 2013

• Accounting
• Agriculture
• Oshikwanyama

Our great concern is that 4 216 (17.6%) of the subject entries, candidates did not turn up to write the examination they registered for. The Ministry of Education encourages part-time candidates to study and write examination to enable them to study further.

2.5 RESULTS OF THE NAMIBIA SENIOR SECONDARY CERTIFICATE (NSSC) GRADE 12 HIGHER LEVEL EXAMINATIONS FOR FULL-TIME AND PART-TIME CANDIDATES

The Grade 12 examination is taken at two levels
as NSC Higher and Ordinary Level. At this stage, we will only be releasing the examination results for NSSC Higher Level. The finalization of the NSSC Ordinary results (full-time and part-time) is at an advanced stage and will be released early January 2015. For 2014, a total of 12 164 of the 57 096 Grade 12 candidates (full-time and part-time combined) entered for one or more NSSC Higher Level subjects.

When compared to the 2013 results, the 2014 results show that the percentage of candidates obtaining grade 1, 2, 3 and 4 increased when compared to 2013. It should also be noted that the graded entries increased from 95.8% in 2013 to 96.0% in 2014; which is supported by a decrease in the ungraded entries from 4.2% in 2013 to 4.0% in 2014.

<p>| TABLE 2 |
|---------------------|--------|--------|--------|--------|--------|
|                     | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Ungraded |
| 2009                | 6.4%    | 23.8%   | 66.0%   | 94.7%   | 5.3%    |
| 2010                | 6.3%    | 24.5%   | 68.6%   | 95.5%   | 4.5%    |</p>
<table>
<thead>
<tr>
<th>Year</th>
<th>Grade 12 %</th>
<th>Grade 11 %</th>
<th>Grade 10 %</th>
<th>Grade 9 %</th>
<th>Grade 8 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>5.8%</td>
<td>23.2%</td>
<td>68.7%</td>
<td>96.2%</td>
<td>3.8%</td>
</tr>
<tr>
<td>2012</td>
<td>5.6%</td>
<td>21.6%</td>
<td>67.2%</td>
<td>95.4%</td>
<td>4.6%</td>
</tr>
<tr>
<td>2013</td>
<td>5.3%</td>
<td>22.8%</td>
<td>67.7%</td>
<td>95.8%</td>
<td>4.2%</td>
</tr>
<tr>
<td>2014</td>
<td>5.4%</td>
<td>24.9%</td>
<td>69.4%</td>
<td>96.0%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Difference**</td>
<td>+0.1</td>
<td>2.1</td>
<td>+1.7</td>
<td>+0.2</td>
<td>-0.2</td>
</tr>
</tbody>
</table>

The quality symbols obtained clearly indicate that one should expect more enrolment at tertiary level.

The Ministry encourages learners who have successfully completed grade 12 higher level to seek admission for further studies to institutions of higher learning locally, regionally and overseas.

2.5.1 Cambridge International Examinations prize winners

As a tradition Cambridge International Examinations (CIE) are making prizes available for excellent performances in the NSSC qualifications. A National Open Scholarship for the best overall performance in NSSC Higher Level (N$2 000-00), two national prizes for the
best performance in six NSSC Higher Level subjects (one female and one male, N$1 200-00 each) and a further two national prizes for the best performance in five NSSC Higher Level subjects (one male and one female N$1 200-00 each). The 2014 prize winners are as follows:

**Male**
Spoerer: Rene (National Open Scholarship for best overall performance on aggregate score in NSSC Higher Level) N$2000.00, Windhoek Gymnasium School (NAE32/0019)

**Female**
Mbingu: Nelusigwe (National prize based on best performance in six NSSC Higher Level subjects) N$1200.00, Windhoek Gymnasium (NAE 32/0099)

**Male**
Eggert: Mark-Peter (National prize based on best performance in six NSSC Higher Level subjects) N$1200.00, Otjiwarongo S S (NAK11/0165)
Male:  Potgieter Jan (National prize based on best performance in five NSSC Higher Level subjects) N$1200.00, Windhoek Gymnasium School (NAE32/0118)

Female:  Bossale: Jesslyn (National prize based on best performance in five NSSC Higher Level subjects) N$1200.00, St. Paul’s College (NAE30/0063)

2.6 Procedures for the issuing of results

The statements of Results for full-time candidates will be released via regional offices to the schools where the examinations were written, for handing out or posting to candidates.

Regional offices will receive Broadsheets, which among other things, will indicate the subject grades awarded and points scored per candidate per school, in addition to the handing out of Statements of Results to candidates by schools.
I would like to thank our learners who sat for their final examination especially those who passed with quality symbols A, B, C and 1, 2, 3, 4 at higher level. I thank them for heeding to my clarion call.

As for those learners who could not make it, it is not the end of the world. You can still make it, life is about trying over and over again until you achieve perfection.

To His Excellency the president, president elect, cabinet, parliament and indeed the entire nation, we are thankful for your continued support and encouragement. Thank you for believing that education is a process ……

It is indeed a pleasure to sincerely thank the Republikein newspaper and other SMS services for helping us in the dissemination of the Grade 10 and 12 Ordinary and Higher Level results to the entire nation.
Looking forward to working with you when we release the Grade 12 Ordinary Level results next month.

I thank you all.